

Curriculum Vitae
Bryan S. Rupert

623 W. Bayberry Ct.
Bloomington, IN 47401

(812) 332-6892
brupert@indiana.edu

Fields of Interest

Socio-Cultural Anthropology, Oral Narrative, Indigenous Politics, Development, Human Rights, Human-Environment Interaction, Cosmology and Ontology, Amazonian Ecuador

Education

PhD in Anthropology, Indiana University – May 2019

- Doctoral minor: Folklore and Ethnomusicology
- Certificate in Service Learning
- Dissertation: “Negotiating the Good Life: Desire and Development in the Upper Napo Basin,” Advisor: Anya Royce

MA in Anthropology, Indiana University – May, 2012

BA in Honors Anthropology, Honors Tutorial College, Ohio University – June, 2007

Research

September 2019 to Present: Ostrom Workshop Farmers’ Market Study

- Administering and recording questionnaires regarding community attitudes toward political expression at the Bloomington Farmers’ Market
- Conducting household interviews with Bloomington Farmers’ Market vendors regarding recent conflicts between white nationalist organizations and anti-racist protestors

August 2019 to Present: School of Public Health, Tick and Tick-borne Risk Assessment

- Conducting site sampling for live tick retrieval
- Administering tablet- and laptop-mounted surveys regarding personal property and local wildlife counts
- Measuring soil PH, soil moisture, ambient temperature, relative humidity, and GPS coordinates for each site

2016 – 2017: Fulbright funded dissertation research in Sucumbios, Ecuador

- Conducted ethnographic fieldwork on development initiatives in a series of communities along the Napo River in Sucumbios Province
- Collaborated with Iluku Project, an indigenous community organization operating in Limoncocha to produce research and teaching materials about the community

2013 – 2015: Initial collection of oral narratives in the Upper Napo basin, Ecuador

- Video-recorded examples of Kichwa language narrative traditions
- Conducted fieldwork in Spanish and Kichwa in Runa communities in Napo and Pastaza

2012: Pre-dissertation fieldwork in Napo, Ecuador

- Funded by IU Anthropology Skomp Fund
- Conducted a two month initial field site survey

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- 2009: Research Assistant in neuroendocrinology study for Dr. Sari van Anders at Indiana University Kinsey Institute
- Managed a lab team of four undergraduate researchers
 - Administered in-lab questionnaires and saliva tests
 - Created and maintained statistical databases using Microsoft Excel and SPSS
- 2006: Appalachian Teaching Project
- Conducted field research with a multi-disciplinary team of researchers in the town of Rendville, OH
 - Co-edited and delivered a PowerPoint presentation delivered to the Appalachian Regional Commission in Washington, DC
- 2006: Independent field research in highland Ecuador
- Conducted six months of ethnographic fieldwork with a focus on performance strategies in grassroots development planning meetings in rural Azuay
 - Collected photographic and video evidence of alternative forms of visual political expression and graffiti in Cuenca
- 2005: Research Assistant for Ohio Anthropometrics Lab for Dr. Nancy Tatarek at Ohio University Anthropology Department
- Assisted primary investigator in data collection and analysis using NCSS and SPSS
 - Operated microfilm reader for data collection from 19th century Ohio Penitentiary records

Assistantships and Organizational Work

- 2009 – Present: Contributor, Inga Resource Center (Indiana University)
- Compiled and edited a collection of oral narratives collected by Francisco Tandioy and John McDowell for use in an advanced Inga-Quechua reader
 - Initiated work on the English component of a trilingual Inga-Spanish-English dictionary
 - Edited and reviewed drafts of an Inga textbook in development at Indiana University for use both in both the United States and Colombia
- 2009-2010: Graduate Assistant, Minority Languages and Cultures of Latin America Program (MLCP – Indiana University)
- Coordinated event planning activities during the school year
 - Provided logistical support for a number of MLCP work-groups, seminars, and academic luncheons
 - Maintained photo and text records of meetings, planning sessions, and group discussions
 - Assisted in the procurement of grant funds and the maintenance of Title VI status
 - Facilitated an MLCP symposium that featured researchers from around the country in coordination with the Center for Latin American and Caribbean Studies

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Teaching Experience

Spring 2012 to Summer 2019 – Graduate Writing Tutor, Indiana University, Campus Writing Tutorial Services

- Provided individual writing instruction for approximately 150 students per semester
- Assisted students with assignments ranging from responding to 100-level writing prompts to dissertations and professional publications across all disciplines
- Facilitated tutorials with the Groups Scholars Program specially designed to address the needs of first generation student authors
- Led training programs for graduate instructors

Fall 2017 to Spring 2018 – Graduate Instructor, COLL P155, Public Communication, Indiana University, College of Arts and Sciences

- Instructor of record for two sections, each with approximately twenty students
- Developed rhetorically oriented activities and pedagogical materials, assessed progress, and graded assignments for enrolled students

Fall 2013 to Fall 2017 – Dissertation Group Facilitator, Indiana University, Campus Writing Tutorial Services

- Facilitated semester-long weekly seminars with nine to fifteen PhD students at the dissertation phase across all disciplines
- Compiled and distributed materials relevant to students engaged in long-term writing processes

Summer 2015 & 2016 – Teaching Assistant, Andes and Amazon Field School in Ecuador

- Assisted Tod Swanson with courses on Amazonian ethnobotany and ethnobiology with ten to twenty undergraduate students each session
- Graded student assignments, facilitated group hikes, aided with plant identification, and provided translation support in Spanish and Kichwa

Spring 2014 – Instructor, CJUS P380 Dispute Management, Indiana University, Criminal Justice Department

- Developed and taught an independent course in Criminal Justice with 34 students
- Course covered topics of conflict resolution, dispute analysis techniques such as stakeholder analysis, tactics of dispute avoidance, Scott's 'weapons of the weak,' legal frameworks for handling disputes, and disputing as social procedure
- Students engaged in analyses of historic and contemporary conflicts, culminating in a term paper on a topic of their choosing

Fall 2013 – Instructor, CJUS P381 History of Social Control in the US, Indiana University, Criminal Justice Department

- Developed and taught an independent course in Criminal Justice with 17 students
- Course covered topics of overt and covert social control, theories of power in society, modern surveillance technologies, and implicit social control via race, gender, and class

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- Students learned to recognize forms of social control in their daily lives and analyze evidence from media, academic sources, and public policy, culminating in a term paper on a topic of their choosing

Fall 2012 – Assistant Instructor, COLL C104 The Death Penalty, Indiana University, Criminal Justice Department

- Held two weekly discussion sessions, with approximately 30 students each
- Moderated in-class death penalty mock debate

Spring 2012 – Grader, CJUS P290 Methods in Criminal Justice, Indiana University, Criminal Justice Department

- Graded assignments for 60 students
- Provided analytical and writing assistance with research problems during office hours

Spring 2011 – Assistant Instructor, COLL E104 Chocolate: Food of the Gods, Indiana University, Anthropology Department

- Graded assignments
- Conducted class while instructor was out of the country for 3 class periods

Fall 2010 – Assistant Instructor, ANTH E105 Culture and Society, Indiana University, Anthropology Department

- Held two weekly discussion sessions of approximately 25 students each
- Delivered two lectures to the full class on “Identities and Roles” and “Cultural Change and Globalization”

Peer-Reviewed Publications

Tolbert, Jeffrey and Bryan Rupert, eds. 2019. “Local Cosmologies,” *Semiotic Review*. Vol 8: Place. Online resource.

<https://www.semioticreview.com/ojs/index.php/sr/article/view/40>

Grants and Awards

2018: Department nominee for College of Arts and Sciences Dissertation Writing Fellowship

2016: Fulbright IIE to Ecuador

2013: Summer Foreign Language Area Studies (FLAS) award to study Kichwa in Ecuador

2012: Service Learning Graduate Fellows Program one year fellowship for service learning course development and training

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2011: Skomp Pre-Dissertation Field Study Award, Indiana University

2008-2009: Academic Year FLAS Fellowship for Quechua

2007: Runner-up: Research and Creativity Fair, Ohio University for poster presentation, "People, Landscapes, and Change: Grassroots Development in Highland Ecuador"

2005: Provost's Undergraduate Research Fund, Ohio University

2003-2007: Dean's Honors Scholarship, Ohio University

2003-2007: Valedictorian Award, Ohio University

Community Outreach

February 2017 – June 2017: Volunteer English instructor in Limoncocha, Ecuador

- Developed, planned, and taught two weekly courses in basic English for adults and children
- Served as on-hand tutor for members of the Limoncocha community

December 2016 – June 2017: Volunteer community ecotourism advisor for Iluku Association in Limoncocha, Ecuador

- Assisted with coordinating tourism events with visitors to the community
- Accompanied guides on ecotourism hikes
- Performed in live music events alongside Runa artists

October 16 – October 20, 2016: Volunteer with Runa midwives association AMUPAKIN at the United Nations Habitat III conference in Quito, Ecuador

- Assisted with logistical support for 12 members of the AMUPAKIN association during their demonstration activities at the Habitat III Conference
- Provided translation support during cultural events and craft market

September 2012 – June 2014: Volunteer at Shalom Community Center

- Worked morning shift in the community kitchen, serving approximately 100 people

September 2012 – May 2013: Service Learning Graduate Fellow

- As one of fifteen fellows from across various disciplines at Indiana University, developed and workshopped curricula for service learning-based courses

March 26, 2010: Volunteer at Lotus Blossoms Cultural Fair

- Assisted Francisco Tandioy with a presentation on Inga culture for grade school students in the Bloomington area.

Spring Semester, 2006: Applied Anthropology Project with People2People in Aid of Nurani Dunia as part of a service learning project at Ohio University

- Participated in a taskforce to aid the Athens-based organization People2People, in their efforts to improve the lives of people throughout the global south with specific programs in Indonesia and Zimbabwe

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- Organized and enacted fundraising initiatives in Athens County and on the Ohio University Campus

Academic Presentations

November 15, 2018: Guest lecture on Naporuna Traditional Ecological Knowledge for John McDowell's FOLK-F 330 Folklore & the Environment (Indiana University)

November 6, 2018: Guest Lecture on Runa Expressions of Landscape for Anya Peterson Royce's ANTH-A 208 Landscape, Story Transformation (Indiana University)

October 26, 2018: "The Perils of Unification: How Kichwa Unificado Has Disrupted Intergenerational Transmission in Ecuadorian Lowland Kichwa"; delivered to the 2nd Symposium on Indigenous Languages and Cultures of Latin America (ILCLA) at Ohio State University

April 4, 2018: "A Snapshot of Development in an Amazonian Plurinational Community"; delivered to the Society for Applied Anthropology 2018 Annual Conference

January 10, 2016: "Storytelling Development: Lowland Runa Oral Narratives and the Re-Framing of the Development Debate"; delivered to the Society for the Anthropology of Lowland South America X Sesquiannual Conference

March 7, 2015: "Out of Place and Out of Time: Exclusionary Discourse and Indigenous Representation in Amazonian Ecuador"; delivered to the Indiana University Center for Latin American and Caribbean Studies Graduate Student Conference

May 10 and 13, 2013: "Nukanchi Allpa: Naporuna Cosmology and the Environment"; delivered to the Indiana Teaching Workgroup sponsored by the IU School of Education

April 18, 2013: Guest lecture on ayahuasca shamanism for Ed Herrman's ANTH-A 211 "Great Fermentations" (Indiana University)

November, 2012: "Media and the Death Penalty"; AI lecture for COLL-C104: The Death Penalty

March 20, 2012: "Preliminary Observations on Development, Place, and Boundary-Making along the Rio Napo"; IU Skomp presentation

November 2011: "Warping the Mediascape: Graffiti, Popular Culture, and Convergence in the Ecuadorian anti-Free Trade Movement"; delivered to the American Criminological Society's national convention in Washington D.C.

Professional Workshops

March 22, 2019: Co-presenter, "Assignment Sheet Design for Use in Writing Centers"; invited workshop at St. Mary's College, Notre Dame, IN

March 22, 2019: Co-presenter, "Navigating Challenging Tutorials"; invited workshop at St. Mary's College, Notre Dame, IN

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- September 11-15, 2017: Co-presenter, “Navigating Challenging Tutorials”; delivered to three Writing Tutorial Services working groups
- April 5, 2016: Participant in discussion panel on cultural representations of the soulmate as part of W170 Argumentative Writing at Indiana University
- March 3, 2016: Co-Presenter, Teaching Statement Workshop for George Rehrey’s Graduate Course on Higher Education Instruction
- September 15, 2015: Co-presenter, “Getting Organized” for the event, “Kick-start your Dissertation,” hosted by Indiana University Libraries and Writing Tutorial Services; two sessions on developing organizational strategies for dissertation writing
- June 23, 2015: Co-presenter, “Planning your Semester” for the event, “Research/Write,” hosted by Indiana University Libraries; session on long-term writing planning
- March 23, 2015: Co-presenter, “Getting Unstuck” for the event, “Research/Write,” hosted by Indiana University Libraries; session on circumventing writer’s block
- October 21-22, 2014: Co-presenter, “Writing for the Four Fields: Tutoring Anthropological Writing”; delivered to three Writing Tutorial Services working groups
- June 13, 2014: Co-presenter, “Education Dissertation Workshop”; presented to pre-dissertating students in EDUC-A795 “Proposal Development”
- May 5, 2014: Co-presenter, “Goal-Setting” for the event, “Supercharge Your Dissertation Summer”; hosted by Indiana University Libraries and Writing Tutorial Services; two sessions on goal setting and daily writing practices
- March 28, 2014: “Breaking through Writer’s Block”; presented through Indiana University Libraries as part of the Research/Write workshop series
- January 24, 2014: Co-presenter, “Daily Writing Workshop”; presented through Indiana University Libraries as part of the Research/Write workshop series
- April 24, 25, 26, 2013: “Writing from an ESL Perspective: A Practice-Based Approach”; delivered to three Writing Tutorial Services working groups

Languages

Spanish (High Level of Fluency)

- Completed Spanish minor in undergraduate degree with extensive research in Latin America: Mexico (2003), Ecuador (2006, 2011-2019)

Napo Kichwa (High Level of Fluency)

- Attended three two-month long intensive Kichwa language training programs at the Andes and Amazon Field School in Napo, Ecuador in 2011, 2012, and 2013 (six months total)

Inga Quechua (Intermediate-High Level of Fluency)

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- Completed all available coursework in Inga at Indiana University (four semesters)
- Collaborated with team members on a trilingual dictionary and textbook for upcoming publication

Shuar Chicham (Basic)

- Independent study with Shuar community in Yamanunca, Sucumbios province, Ecuador